

13.2 Juvenile Collection

- A. Purpose: New Hanover County Public Library meets the reading and information needs of children and their families, teachers, and caregivers through a wide range of high-quality materials (*see also 13.0 Collection Development*). New Hanover County Library supports the American Library Association's [Free Access to Libraries for Minors](#) and affirms "the responsibility and the right of all parents and guardians to guide their own children's use of the library and its resources and services."
- B. Scope: The Juvenile Collection serves age groups ranging from babies through middle school students, represents a wide variety of genres and nonfiction areas, and supports intellectual and educational development as well as pleasure reading.
- 1) A variety of formats (print, audio and digital) are represented, targeting developmental stages and interests within the age range.
 - 2) Additional materials and resources may be acquired to support New Hanover County strategic initiatives targeting early literacy.
 - 3) While the Library considers the issues of age-appropriateness and content-appropriateness during the selection process, the final responsibility for the choice of appropriate reading and listening materials for an individual child rests with that child's parents or legal guardians.
- C. Responsibility for Selection: The Library Director delegates the management of Juvenile collection development activities to primary selectors designated from among the Children's professional staff. Secondary selection responsibilities are then assigned to additional staff members.
- D. Criteria for Selection: *See 13.0 Collection Development (D)*; additional criteria include:
- 1) Generally acknowledged classics of writing or illustration for children.
 - 2) Suitability of subject, style, and difficulty for the intended audience.
- E. Selection Tools: *See 13.0 Collection Development (E)*; additional criteria include:
- 1) Journals, websites, publisher catalogs and other critical review sources, with special emphasis given to sources specializing in material for children.
- F. Formats: *See 13.0 Collection Development (F)*
- G. Consortia: *See 13.0 Collection Development (G)*
- H. Interlibrary Loan: *See 13.0 Collection Development (H)*
- I. Deselection: *See 13.0 Collection Development (I)*